



all kids belong
Inclusion Support Services

Have you thought of trying: **OUTDOOR CLASSROOM**

Remember: Outdoor time is an extension of the curriculum and an opportunity to enhance all areas of development including the children's gross motor skills. Children that seem overly active or non compliant probably need more of this type of play.

- Do you have a variety of designated areas for activities (house keeping , fine motor, creative area, sensory, large motor, etc.)?
- Do you provide an area for: running, jumping, climbing, balancing, riding, pushing and pulling things?
- Do you provide an area for individual play?
- Is there enough space in each area, for the children to play without being disrupted by other activities?
- Do you use visuals outside (rules, number children allowed on the climber, direction for bikes, how to go down the slide, etc.)?
- Do the educators participate in the activities with the children?
- Are there enough materials for the number of the children?
- Are all the materials in good repair (balls inflated, no broken parts)?
- Are there natural materials to play with (rocks, pinecones, branches, etc.)?
- Are all areas open and accessible for the children to use?
- Are the areas that are not opened, marked visually so the children know?
- Do you plan for rainy days?
- Is there Kleenex/garbage container/ hand sanitizer readily available?
- Do you provide encouragement and positive reinforcement?
- Are outdoor play times divided into smaller groupings (not all groups out at the same time)?

This sheet was created by the All Kids Belong team based on their years of knowledge and experience. If you have any further questions about outdoor classroom time, please talk to your All Kids Belong Resource Consultant.